



B-CURV Grant Deliverables – REV 1

Broward County Public Schools (BCPS)
 School Climate & Discipline Department (SC&D)
 OJJDP Award # 2019-CV-FX-K006
 Award period 10/01/2019 - 09/30/2022
Requested Grant Extension to 9/30/23

KEY

QUARTER	ACTIVITY PERIOD	DUE DATE
Quarter 1	January 1 – March 31	April 30th
Quarter 2	April 1 – June 30	July 30th
Quarter 3	July 1 – September 30	October 30
Quarter 4	October 1 to December 31	January 30
FINAL report	7/1/22 – 9/30/22	12/29/22

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
Year 1 Reporting Period 1 of 2 – October 1, 2019 through December 31, 2019					
QUARTER 4: October 1 to December 31, 2019 – All Items' Due Date Approved for Modification and Moved					
Year 1 Reporting Period 2 of 2 – January 1, 2020 through June 30, 2020					
QUARTER 1: January 1 – March 31, 2020					
1/30/20	Data will be collected for each PMT grant reporting period	<ul style="list-style-type: none"> Total number of students affected or served. Number of targeted students served. Number of staff served. 	Data	Grant Manager	1/16/20
1/30/20	Submit Year 1 Quarter 4 Federal Financial Report (FFR)	Submit the quarterly SF-425 Form for October 1 to December 31 activity through Agency Portal via the COPS Office website at https://cops.usdoj.gov .	Completed SF-425 Form	Paul Purrier	
1/30/20 (1 of 7)	Complete online OJJDP's Performance Measures Tool (PMT)	Once completed, download pdf.	PMT PDF	Grant Manager	1/16/20
1/31/20 (1 of 7)	Submit Performance Measures Data Report	Create after PMT is completed and PDF downloaded and send to DOJ GM.	Progress Report DOC	Grant Manager	1/30/20
Goal 1/Problem Area 1: Reduce Acts Against Persons districtwide by using Positive Behavioral Interventions and Supports (PBIS). It will be accomplished by addressing the district's Problem Area #1, lack of districtwide universal prevention and support.					

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
3/31/20	Hire grant staff.	Place advertisement for 2 Grant Staff.	Advertisement	Grant Manager	12/11, 12/20
		Conduct interviews.	Interviews set	SC&D Director	
		Choose staff, offer position, begin working.	Staff hired	District Depts	
	Procure all equipment for staff, materials for year 1 curriculum, programming, trainings, and marketing materials.	Submit B-CURV logo to DOJ GM for approval.	Approval email	Grant Manager	1-14-20
		<ul style="list-style-type: none"> Order office supplies and equipment for grant staff. 	Order forms	Grant Manager	11/14/19
		<ul style="list-style-type: none"> Order materials for district PBIS trainings. 	Order forms	Grant Manager Tyne	@10/15/19
		<ul style="list-style-type: none"> Order materials for Choose Peace clubs. 	Order forms	Grant Manager Andy Cynthia	4/20
		<ul style="list-style-type: none"> Order materials for Think B4U Post. 	Order forms	Aimee	
		<ul style="list-style-type: none"> Order materials for Dating Matters. 	Order forms	Aimee	
		<ul style="list-style-type: none"> Create B-CURV logo. 	Logo	Grant Manager	12/20/19
	Reduce Acts Against Persons districtwide.	Create an Acts Against Persons (AAP) Data Table.	Data table	Grant Manager Yvonne	3/20
		3-Year baseline AAP data will be pulled for every school.	Data table	Grant Manager Yvonne	3/20
		Determine this quarter's Tier 3 (top 5%) and Tier 2 (top 15%) AAP for both schools and students.	Data table	Grant Manager	3/20
		Use APP to determine 4 top Tier 3 schools to offer Choose Peace. Contact principals at each school to offer services and share 3 year expectations for funding.	4 Principal's signed Opt-in Forms	Grant Manager Andy and Cynthia	4/20

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
		Contact the 4 key stakeholders and MOU partners to create and schedule monthly B-CURV Stakeholder Committee meetings to collaborate and program develop.	Agreed upon schedule	Grant Manager Grant staff	
		<p>Create B-CURV tracking docs:</p> <ul style="list-style-type: none"> • BCPS Violence Prevention & Intervention MTSS • BCPS Violence Prevention MTSS Evaluation Form • BCPS Violence Prevention Curriculum and Program List • Pre and post intervention forms to assess effectiveness of school and student AAP interventions. Consider including correlated behaviors and indicators. • BCPS Cyberbullying Prevention & Intervention MTSS • PBIS Acts Against Persons 4 Step Plan <p>Docs that have already been created are the PBIS Tier 1 Data Collection Template which PBIS School-Based Teams will use with the assistance of the SC&D Teams to create the School-wide Positive Behavior Plan PBIS Meeting Agenda.</p>	Forms	Grant Manager Grant staff Aimee Tyne B-CURV Committee	
	Increase the number of elementary, middle, and high schools using evidence-based violence prevention curriculum and pro-social clubs.	<p>Set the date for the end of school year 2019-20 Prevention Liaison training. Create the agenda and training to include:</p> <ul style="list-style-type: none"> • PBIS in the District and My School • Data search – My School’s Big 5 • The BCPS Violence Prevention & Intervention MTSS • My School’s Violence Prevention MTSS Evaluation • BCPS Cyberbullying Prevention & Intervention MTSS • Pro-Social Club and Violence Prevention Curriculum <ul style="list-style-type: none"> ○ BCPS Violence Prevention Curriculum and Program List ○ Dating Matters/Safe Dates ○ Think B4U Post Internet Safety Program 	<p>Primary will be 4/13</p> <p>Secondary will be 4/28</p>	Kim Y. Grant Manager	1/23/20

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
		<ul style="list-style-type: none"> ○ Say Something, Start with Hello, the SAVE Promise pro-social club, with brainstorming on how to continue the club without the stipend. ○ Class Meetings ○ Choose Peace Pro-Social Clubs ○ Be the 1 Positive School Culture Initiative 			
	<p>Evidence-based effective prevention and intervention multi-tiered systems of support must be provided uniformly to school, staff, and students.</p>	<p>Submit all trainings to DOJ GM for approval:</p> <ol style="list-style-type: none"> 1. PBIS district trainings 2. Dating Matters/Safe Dates 3. Think B4U Post Internet Safety 4. Choose Peace/Stop Violence 5. SAVE Promise Club 6. Support Group Method of Bullying Intervention 7. Merrill's First Principles of Instruction 8. Class Meetings That Matter 9. Be the 1 Positive School Culture Initiative 10. Prevention Liaison trainings <p>Send the agenda and power point to DOJ GM for approval ensuring any publications use "blurb" stating, "This project was supported by Grant #2019-CV-FX-K006, awarded by the Office of Juvenile Justice and Delinquency Prevention. Office of Justice Programs, U.S. Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect those of the Department of Justice." All reports and products may be required to display the OJJDP logo on the cover (or other location) with the agreement of OJJDP.</p>	Emails	Grant Manager	
		Set dates for end of year Choose Peace Lead training.	Dates	Andy Cynthia	6/30/20
		Create, have approved, and send a memo stating pro-social clubs are a mandated Tier 1 prevention element for	Memo	SC&D Director	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
		all schools. Examples include peer counseling, peer-to-peer training, Choose Peace/Stop Violence, Gay Straight Alliance, and cross-age mentoring.		Grant Manager	
QUARTER 2: April 1 – June 30, 2020					
4/15/20	Take the Financial Management and Grant Administration Training	Grant POC and FPOC within 120 days of receiving grant. Face to face 2 day or online at https://onlinegfmt.training.ojp.gov/ .	Complete online training, give Cindy certificates	Grant Manager Sandy Grant Manager Grant staff	4/16/20
4/30/20	Submit Year 1 Quarter 1 quarterly FFR	Submit the quarterly SF-425 Form for January 1 – March 31 activity.	Completed SF-425 Form	Paul Purrier	
Goal 1/Problem Area 1: Reduce Acts Against Persons districtwide by using Positive Behavioral Interventions and Supports (PBIS). It will be accomplished by addressing the district's Problem Area #1, lack of districtwide universal prevention and support.					
6/30/20	Evidence-based effective prevention and intervention multi-tiered systems of support must be provided uniformly to school, staff, and students.	Form 10 SC&D Teams that will impact every school around PBIS. The 10 SC&D Teams will be assigned to a set of schools. Each SC&D Team will consist of multiple staff who are experts in the field of behavior, data, and continuous improvement. Each grant staff will support and train 5 teams.	Assignment sheet	SC&D Director Grant Manager Grant Staff SC&D PBIS Teams	12/30/19
		Set dates for 2 of the SC&D Team staff to receive the University of South Florida (USF) FL DOE's 3-day Train the Trainer PBIS Training.	Set for 1/28, 1/29, and 1/30	Grant Manager FL DOE Tyne PBIS staff	12/20/19
		The 2 PBIS staff receive the Train the Trainer PBIS training on 1/28, 1/29, and 1/30.	Calendar	Grant Manager FL DOE Tyne	1/30/20

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
				PBIS staff	
		The 2 trained PBIS staff each conduct a 3-day training with USF observing - 1 in February and 1 at the end of May.	Sign-in sheets	Grant Manager FL DOE Tyne PBIS staff	To be completed summer '20
		Set the 8 PBIS district training dates for the summer.	Training ad.	Grant Manager FL DOE Tyne PBIS staff	5/20
		Each SC&D PBIS Team will attend the quarterly PBIS school-based meeting with the school's PBIS Team. Together they will complete the PBIS Tier 1 Data Collection Template and look at modifying the SPBP. They will then complete the School-wide Positive Behavior Plan PBIS Meeting Agenda to share with school staff. If one of The Big 5 disciplinary incidents on the Data Collection Template is AAP, Grant staff will be assigned to the school and the school will be designated a Year 1 Quarter 2 (Y1Q2), Tier 2 school.	Quarterly PBIS Agenda PBIS Tier 1 Data Collection Template	SC&D PBIS Teams Grant Staff	
		The grant staff and 10 SC&D Teams will be trained on the Grant's sustainability model and Merrill's First Principles of Instruction - tell, show, do, apply. The grant manager will train the grant staff and the SC&D PBIS Teams. The elements of the BCPS Violence Prevention MTSS will be taught by Aimee.	Sign in sheets	Grant Manager Aimee Grant Staff SC&D PBIS Teams	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
	The BCPS Violence Prevention & Intervention MTSS tool is used to ensure uniform and evidence-based school-based violence prevention and intervention services and supports are in each school.	During each school's first quarterly PBIS school-based team meeting, the SC&D Team member will complete the BCPS Violence Prevention & Intervention MTSS Evaluation Form to determine if the school has the required Tier 1, Tier 2 and Tier 3 elements, per the BCPS Violence Prevention & Intervention MTSS and the BCPS Cyberbullying Prevention & Intervention MTSS. Any missing elements will be built into the school's School-wide Positive Behavior Plan (SPBP) and reviewed quarterly for effectiveness and fidelity.	BCPS Violence Prevention & Intervention MTSS Evaluation Form	SC&D PBIS Teams Grant Staff	
	Increase the number of elementary, middle, and high schools using evidence-based violence prevention curriculum and pro-social clubs.	<p>Provide the 2019-20 end of year Prevention Liaison.</p> <p>Set the date for the beginning of school year 2020-21 Prevention Liaison training. Create the agenda and training to include:</p> <ul style="list-style-type: none"> • PBIS in the District and My School • Data search – My School's Big 5 • The BCPS Violence Prevention & Intervention MTSS • My School's Violence Prevention MTSS Evaluation • BCPS Cyberbullying Prevention & Intervention MTSS • Pro-Social Club and Violence Prevention Curriculum <ul style="list-style-type: none"> ○ BCPS Violence Prevention Curriculum and Program List ○ Dating Matters/Safe Dates ○ Think B4U Post Internet Safety Program ○ Say Something, Start with Hello, the SAVE Promise pro-social club, with brainstorming on how to continue the club without the stipend. ○ Class Meetings 	Sign in sheet Date Agenda PowerPoints	Grant Manager Kim Y. Grant Manager Kim Y.	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
		<ul style="list-style-type: none"> ○ Choose Peace Pro-Social Clubs ○ Be the 1 Positive School Culture Initiative 			
		Send the beginning of school year 2020-21 Prevention Liaison training agenda and power point with “blurb” to DOJ GM for approval.	Emails	Grant Manager	
		Create and send to every middle school principal an Opt-In Memo for the Dating Matters/Safe Dates teen dating violence prevention curriculum to be implemented 9/20-6/21. Schools opting-in will agree to teach all students the curriculum with fidelity, provide an implementation plan, and a school-based lead for the program.	Memo and Opt-in Forms	Aimee	
	All middle and high schools will have a violence prevention pro-social club.	Create and send to every secondary principal the memo stating pro-social clubs are a mandated Tier 1 prevention element for all schools. Provide examples (peer counseling, peer-to-peer training, Choose Peace/Stop Violence, Gay Straight Alliance, and cross-age mentoring) and the recommendation to opt-in to have all students and staff trained on Say Something and Start with Hello, as well as have a SAVE Promise pro-social club. Schools opting to implement August 2020-June 2021, will assign a school-based lead who receives a \$200 stipend.	Memo	Grant Manager	
	All middle and high schools will be trained on the Say Something, Start with Hello, and offered SAVE Promise pro-social clubs.	Set up and complete pro-social club trainings.	Dates Agenda	Grant Manager Grant Staff	
		Set up \$200 processes for anticipated stipend payment by 6/21, for each school’s coordinating staff to train students and staff on Say Something and Start with Hello, as well as to coordinate the SAVE Promise pro-social club.	Staff paid	Grant Manager Grant Staff	
Goal 2/Problem Area 2: Increase use of and ease of access to Tier 2 and Tier 3 services for schools, staff, and students in need (either due to high rates of Acts Against Persons, or by being victims or perpetrators). It will be accomplished by addressing the district’s Problem Area #2, lack of Tier 2 and Tier 3 violence intervention services.					

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
6/30/20	Increase ease of access and community awareness for school-based mental health services for victims and perpetrators.	The school-based resource locator along with all other district mental health services will be consolidated into the web-based search engine, the School Resource Locator (SRL).	SRL website	Grant Manager	
		Build School Resource Locator (SRL) web portal: <ul style="list-style-type: none"> • Work with the B-CURV Committee, schools, and community to ensure the SRL meets their needs. • Build in Grant Tier 2 and Tier 3 services and processes for accessing grant staff. • Add or specify services related to trauma, victims, and perpetrators. 	SRL website	Grant Manager B-CURV Committee Grant staff	
		Create the SRL marketing campaign materials.	Materials	Grant Manager	4/20
		Marketing materials will be purchased.	Order form	Grant Manager	
		SRL marketing materials will be provided to school-based PBIS Teams, school leadership, school counselors, and community.	Distribution plan	Grant staff SC&D PBIS Teams	
		Create SRL memo and send out to school leadership.	Memo	Grant Manager	6/2
6/30/20	Reduce Acts Against Persons districtwide.	Grant staff will go to their assigned Y1Q1 Tier 2 schools and review with the SC&D Team and school-based team the: <ul style="list-style-type: none"> • Violence Prevention & Intervention MTSS Evaluation Form, • PBIS Tier 1 Data Collection Template, and • Quarterly PBIS Agenda. They will work to complete the PBIS Acts Against Persons 4 Step Plan. They will review the SPBP and ascertain which of the 10 Critical Elements need modification. A deep dive will be conducted into the specific students, staff, time, and locations of the AAP to guide which	PBIS Acts Against Persons 4 Step Plan	SC&D PBIS Teams Grant Manager Grant Staff	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
		<p>supports, services, and interventions are recommended to reduce the AAP. The school climate will also be reviewed.</p> <p>Grant staff will go to their assigned Y1Q2 Tier 2 school and review with the SC&D Team and school-based team the:</p> <ul style="list-style-type: none"> • Violence Prevention & Intervention MTSS Evaluation Form, • PBIS Tier 1 Data Collection Template, and • Quarterly PBIS Agenda. <p>They will work to complete the PBIS Acts Against Persons 4 Step Plan. They will review the SPBP and ascertain which of the 10 Critical Elements need modification. A deep dive will be conducted into the specific students, staff, time, and locations of the AAP to guide which supports, services, and interventions are recommended to reduce the AAP. The school climate will also be reviewed.</p>			
		<p>Grant staff will continue to attend their Tier 2 schools' quarterly PBIS meetings to assess the effectiveness of the Tier 2 and Tier 3 services in the PBIS Acts Against Persons 4 Step Plan.</p>	PBIS Acts Against Persons 4 Step Plan	SC&D PBIS Teams Grant Manager Grant Staff	
		<p>SC&D PBIS Team staff will shadow and learn the processes and skills used by grant staff during the grant period.</p>	PBIS Acts Against Persons 4 Step Plan		
			Calendar		
Weekly	Increase accountability and services for offenders.	Attend weekly Juvenile Justice System of Care hearings (JJSC) to hear cases referred through PROMISE (Preventing Recidivism through Opportunities, Mentoring, Interventions, Supports & Education) and staff Tier 3 offenders in the grant.	Weekly meeting email	SC&D PROMISE staff	Ongoing every Thursday
Monthly	Provide mental health support for victims of trauma and interventions for perpetrators.	Attend meetings to align and access services through the Mental Health Assistance Allocation Plan required by the FL Doe as part of SB 7026: Public Safety. Broward's is titled, "Marjory Stoneman Douglas High School Public Safety Act".	Calendar	SC&D staff Mental Health Allocation Workgroup	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
Monthly	Leverage community partners to increase school-based mental health services.	Attend meetings to collaborate, program develop, and information share. Ensure all school-based service providers are included in the SRL with contact people and waiting times for services updated regularly. Committees may include Code of Conduct Committee, Behavioral Health Partnership Committee, Mental Health Consortium, and Mental Health Allocation Workgroup.	Calendar	SC&D Staff Grant Staff Grant Manager	
Monthly	Increase the number of school-based services for victims and perpetrators.	Chair the monthly B-CURV Committee meetings.	Sign-in sheets	Grant Manager Grant Staff	
Goal 3/Problem Area 3: Reduce middle school rates of cyberbullying. It will be accomplished by addressing the district's Problem Area #3, cyberbullying in middle schools.					
6/30/20	Less students will report being electronically bullied in BCPS middle schools.	An Electronic Misconduct Data Table will be created using misconduct infractions such as sexting and cyberbullying. Baseline data will be pulled for all middle schools. Every school participating in Think B4U Post will be differentiated.	Electronic Misconduct Data Table	Grant Manager Yvonne	
		During each school's first quarterly PBIS school-based team meeting, the SC&D Team member will complete the BCPS Violence Prevention & Intervention MTSS Evaluation Form to determine if the school has the required Tier 1, Tier 2 and Tier 3 elements, per the BCPS Violence Prevention & Intervention MTSS and the BCPS Cyberbullying Prevention & Intervention MTSS. Any missing elements will be built into the school's School-wide Positive Behavior Plan (SPBP) and reviewed quarterly for effectiveness and fidelity.	BCPS Violence Prevention & Intervention MTSS Evaluation Form	SC&D PBIS Teams Grant Manager Grant Staff	
		Gather the BCPS 2019 YRBS results and complete a 2017-2019 YRBS trend analysis.	YRBS Trend Analysis	Grant Manager	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
	Increase the number of middle schools using evidence-based internet safety curriculum with students.	Create and send Opt-In Memo for Think B4U Post curriculum to middle schools to be implemented August 2020-June 2021. Opt-in schools will agree to teach all students the 5-subject curriculum, provide an implementation plan, and school-based lead for the program.	Memo and Opt-in Forms	Aimee	
Monthly	Leverage community partners to increase school-based mental health services.	Attend meetings to collaborate, program develop, and information share. Ensure all school-based service providers are included in the SRL with regularly updated contact people and waiting times for services. Committees may include Code of Conduct Committee, Behavioral Health Partnership Committee, Mental Health Consortium, and the Mental Health Allocation Workgroup.	Calendar	SC&D Staff	
Year 2 Reporting Period 1 of 2 – July 1, 2020 through December 31, 2020					
QUARTER 3: July 1 – September 30, 2020					
7/30/20	For all goals (1,2,3) and objectives of the grant period for PMT reporting	Compile the following data items: <ul style="list-style-type: none"> Total number of students affected or served. Number of targeted students served. Number of staff served. 	Data	Grant Manager	
7/30/20	Submit Year 1 Quarter 2 quarterly FFR	Submit the quarterly SF-425 Form for April 1–June 30 activity	Completed SF-425 Form	Paul Purrier	
7/30/20 (2 of 7)	Complete online OJJDP's PMT	Once completed, download pdf.	PMT PDF	Grant Manager	
7/30/20 (2 of 7)	Submit Performance Measures Data Report	Create after PMT is completed and PDF downloaded.	Progress Report DOC	Grant Manager	
Goal 1/Problem Area 1: Reduce Acts Against Persons districtwide by using Positive Behavioral Interventions and Supports (PBIS). It will be accomplished by addressing the district's Problem Area #1, lack of districtwide universal prevention and support.					
7/30/20	Increase the number of elementary, middle, and high	Assemble and send the any materials for the SAVE Clubs.	NA	Grant staff	
		Assemble and send the materials for the Choose Peace clubs.	NA	Grant staff Andy Cynthia	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
	schools using evidence-based violence prevention curriculum and pro-social clubs.	Assemble and send the Dating Matters curriculum and marketing kits and set up the school-based implementer trainings with the school's designated lead prior to implementation.	Implementation plan	Grant Staff Aimee	
		Set the dates for the end of year, Year 2 Prevention Liaison trainings (2020-21 SY). Create the agenda to include: <ul style="list-style-type: none"> • PBIS in the District and My School • Data search – My School's Big 5 • The BCPS Violence Prevention & Intervention MTSS • My School's Violence Prevention MTSS Evaluation • BCPS Cyberbullying Prevention & Intervention MTSS • Pro-Social Club and Violence Prevention Curriculum <ul style="list-style-type: none"> ○ BCPS Violence Prevention Curriculum and Program List ○ Dating Matters/Safe Dates ○ Think B4U Post Internet Safety Program ○ Say Something, Start with Hello, the SAVE Promise pro-social club, with brainstorming on how to continue the club without the stipend. ○ Class Meetings ○ Choose Peace Pro-Social Clubs ○ Be the 1 Positive School Culture Initiative 	Date Agenda PowerPoints	Grant Manager Kim Y.	
		Send the agenda and power point with "blurb" to DOJ GM for approval.		Grant Manager	
	Reduce Acts Against Persons districtwide.	The Acts Against Persons Data Table will be updated with the end of year data. Schools will be designated Tier 3 (top 5% of incidents) and Tier 2 (top 15% of incidents) will be offered targeted interventions for the school, staff, and students. The requested interventions will be provided and noted.	Acts Against Persons Data Table	Grant Manager Grant staff Yvonne	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
	100% of school-based PBIS Teams will be trained on and use PBIS effectively and uniformly in a continuous improvement model to reduce rates of violence and improve school climate.	Year 1, 40 school-based PBIS Teams will be trained on PBIS. This will equal 240 attendees at 8 trainings.	Sign-in sheets	Tyney PBIS Teams Grant Manager Grant staff	
Goal 2/Problem Area 2: Increase use of and ease of access to Tier 2 and Tier 3 services for schools, staff, and students in need (either due to high rates of Acts Against Persons, or by being victims or perpetrators). It will be accomplished by addressing the district's Problem Area #2, lack of Tier 2 and Tier 3 violence intervention services.					
9/30/20	Reduce Acts Against Persons districtwide.	Grant staff will continue to attend their Tier 2 schools' quarterly PBIS meetings to assess the effectiveness of the Tier 2 and Tier 3 services in the PBIS Acts Against Persons 4 Step Plan.	PBIS Acts Against Persons 4 Step Plan	SC&D PBIS Teams Grant Manager Grant Staff	
Goal 3/Problem Area 3: Reduce middle school rates of cyberbullying. It will be accomplished by addressing the district's Problem Area #3, cyberbullying in middle schools.					
7/30/20	Increase the number of middle schools using evidence-based internet safety curriculum with students.	Assemble and send the Think B4U Post marketing kits with posters to the school's designated lead prior to August 2020-June 2021 implementation.	Electronic Misconduct Data Table with Think B4U Post schools differentiated	Grant Staff Aimee	
	Less students will report being electronically bullied in BCPS middle schools.	The Electronic Misconduct Data Table will be updated with the end of year data. Schools designated Tier 3 (top 5% of incidents) and Tier 2 (top 15% of incidents) will be offered targeted interventions for the school, staff, and students.	Electronic Misconduct Data Table	Grant Manager Grant staff Yvonne	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
		The requested interventions will be provided and noted. Every school participating in Think B4U Post will be differentiated.			
QUARTER 4: October 1 to December 31, 2020					
10/30/20	Submit Year 2 Quarter 3 quarterly FFR	Submit the quarterly SF-425 Form for July 1–September 30 activity.	Completed SF-425 Form	Paul Purrier	
Goal 1/Problem Area 1: Reduce Acts Against Persons districtwide by using Positive Behavioral Interventions and Supports (PBIS). It will be accomplished by addressing the district’s Problem Area #1, lack of districtwide universal prevention and support.					
12/31/20	Evidence-based effective prevention and intervention multi-tiered systems of support must be provided uniformly to school, staff, and students.	Each SC&D Team will attend the quarterly PBIS school-based meeting with the school’s PBIS Team. Together they will complete the PBIS Tier 1 Data Collection Template and look at modifying the SPBP. They will then complete the School-wide Positive Behavior Plan PBIS Meeting Agenda to share with school staff. If one of The Big 5 disciplinary incidents on the Data Collection Template is AAP, Grant staff will be assigned to the school and the school will be designated a Year 2 Quarter 4 (Y2Q4), Tier 2 school.	Quarterly PBIS Agenda PBIS Tier 1 Data Collection Template	SC&D PBIS Teams Grant Manager Grant Staff	
	Increase the number of elementary, middle, and high schools using evidence-based violence prevention curriculum and pro-social clubs.	Provide the 2020/21 beginning of year Prevention Liaison.	Sign in sheet	Grant Manager Kim Y.	
	Procure all equipment for staff, materials for year 2 curriculum, programming,	Materials related to services, curriculum, and programs for Year 2 will be purchased: <ul style="list-style-type: none"> • Order office supplies and equipment for grant staff. • Order materials for district PBIS trainings. 	Order forms	Grant Manager	
			Order forms	Grant Manager	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
	trainings, and marketing materials.	<ul style="list-style-type: none"> Order materials for Choose Peace clubs. 	Order forms	Andy Cynthia	
		<ul style="list-style-type: none"> Order materials for Think B4U Post. 	Order forms	Aimee	
		<ul style="list-style-type: none"> Order materials for Dating Matters. 	Order forms	Aimee	
Goal 2/Problem Area 2: Increase use of and ease of access to Tier 2 and Tier 3 services for schools, staff, and students in need (either due to high rates of Acts Against Persons, or by being victims or perpetrators). It will be accomplished by addressing the district's Problem Area #2, lack of Tier 2 and Tier 3 violence intervention services.					
12/31/20	Reduce Acts Against Persons districtwide.	Grant staff will go to their assigned Y2Q4 Tier 2 school and review with the SC&D PBIS Team and school-based Team the: <ul style="list-style-type: none"> Violence Prevention & Intervention MTSS Evaluation Form, PBIS Tier 1 Data Collection Template, and Quarterly PBIS Agenda. They will work to complete the PBIS Acts Against Persons 4 Step Plan. They will review the SPBP and ascertain which of the 10 Critical Elements need modification. A deep dive will be conducted into the specific students, staff, time, and locations of the AAP to guide which supports, services, and interventions are recommended to reduce the AAP. The school climate will also be reviewed.	PBIS Acts Against Persons 4 Step Plan	SC&D PBIS Teams Grant Manager Grant Staff	
		Grant staff will continue to attend their Tier 2 schools' quarterly PBIS meetings to assess the effectiveness of the Tier 2 and Tier 3 services in the PBIS Acts Against Persons 4 Step Plan.			
	Have violence prevention staff who are trained on the provision of Tier 2 and Tier 3 interventions, are able to provide	The Grant staff will receive specialized trainings, including but not limited to: <ul style="list-style-type: none"> PBIS (3 days) Implementing Dating Matters and Safe Dates School-wide Positive Behavioral Interventions and Supports (SWPBIS) All CHAMPS Classroom Management modules 	Certificates or dates of completion	SC&D PBIS Teams Grant Manager Grant Staff	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
	evidence-based services, consultation and evaluation, as well as trainings.	<ul style="list-style-type: none"> • Class Meetings That Matter • Choose Peace/Stop Violence • Think B4U Post Internet Safety • Stress Management • Mindfulness • Be the 1 Positive School Culture Initiative • Support Group Method of Bullying Intervention • Social and Emotional Learning (SEL) • Restorative Justice (4 days) • Mental Health First Aid for Youth (1 day) • Pro-Social Marketing • Safe Space LGBTQ Training • Peer Counseling/Mediation • Annual International Bullying Prevention Association Conference 			
		All Grant staff will receive and read the most current and research-based books and articles on violence prevention. These books include Bullying Today, Bullying Beyond the Schoolyard, Bullying at School, School Climate 2.0, and the Dan Olweus book.	Ability to articulate and demonstrate best practices	Grant Manager Grant staff	
	Increase interventions for victims and perpetrators.	Once fully trained, grant staff will be added to the SRL so schools and community members can access rapid response Tier 3 interventions. The interventions will include Restorative Justice and the Support Group Method.	SRL website	Grant Manager Grant staff	
		Grant staff will be accessed via the SRL and provide rapid response Tier 3 interventions to victims and perpetrators using Restorative Justice and the Support Group Method. SC&D PBIS Team staff will shadow and learn the grant staff's processes and skills during the grant period.		Grant Manager Grant staff SC&D PBIS Teams	

Due Date	Grant Objective	Sub Tasks	Deliverable	Responsible	Completed
	Create a sustainable Tier 2 and Tier 3 infrastructure of staff lead interventions accessible at both the school and district level.	Schools will access Tier 3 interventions via the SRL. Year 1, grant staff and the school-based counselor will observe Aimee provide the intervention. The second time in attendance, grant staff will participate in the intervention. The third time in attendance, grant staff will conduct the intervention with Aimee observing and providing feedback.	Final Observation Form	Aimee School counselor Grant Manager Grant staff	
	Provide mental health support for victims of trauma and interventions for perpetrators.	A marketing campaign on the School Resource Locator (SRL) will distributed to school-based teams, school leadership, mental health school counselors, and community members.	Marketing materials	Grant Manager Grant staff SC&D PBIS Teams	
Goal 3/Problem Area 3: Reduce middle school rates of cyberbullying. It will be accomplished by addressing the district's Problem Area #3, cyberbullying in middle schools					
12/31/20	Less students will report being electronically bullied in BCPS middle schools.	During each school's first quarterly PBIS school-based team meeting, the SC&D Team member will complete the BCPS Violence Prevention & Intervention MTSS Evaluation Form to determine if the school has the required Tier 1, Tier 2 and Tier 3 elements, per the BCPS Violence Prevention & Intervention MTSS and the BCPS Cyberbullying Prevention & Intervention MTSS. Any missing elements will be built into the school's School-wide Positive Behavior Plan (SPBP) and reviewed quarterly for effectiveness and fidelity.	BCPS Violence Prevention & Intervention MTSS Evaluation Form	Grant Manager Grant staff SC&D PBIS Teams	